

WELCOME TO VIRTUAL CURRICULUM NIGHT!

Ms. Strand's 3rd Grade Class
kaylastrand.weebly.com
strandk@issaquah.wednet.edu

ABOUT MS. STRAND

- Graduated from Washington State University in 1997 (BA in English)
- BA in Elementary Education
- ELI Educator
- Currently utilizing the "Makers in Classrooms and Instruction"
- 24 years of teaching and living in Issaquah
- Big fan of plants, outdoor activities, and books

STEM

Reading

Writing

Math

Social Studies

Science

Language Arts

Character Education

The Questioned Deed

WELCOME TO VIRTUAL CURRICULUM NIGHT!

Ms. Strand's 3rd Grade Class
kaylastrand.weebly.com
strandk@issaquah.wednet.edu



Ms. Strand's 3rd Grade Class
- Monday, Nov 21st
- Tuesday, Nov 22nd
- Wednesday, Nov 23rd
- Thursday, Nov 24th
- Friday, Nov 25th

Math
- Addition
- Subtraction
- Multiplication
- Division

Science
- Life Science
- Earth Science
- Physical Science

Reading
- Comprehension
- Fluency
- Vocabulary

Writing
- Opinion
- Narrative
- Expository
- Persuasive

ABOUT MS. STRAND

- Graduated from Washington State University in 1997 (Go Coug!)
- BA in Elementary Education
- Ed.S. Teacher
- Currently getting my Master's in Curriculum and Instruction
- Believer of teaching and being a coach!
- Big fan of plants, outdoor activities, and books!

Reading
- Comprehension
- Fluency
- Vocabulary

Math
- Addition
- Subtraction
- Multiplication
- Division

Science
- Life Science
- Earth Science
- Physical Science

Writing
- Opinion
- Narrative
- Expository
- Persuasive



Challenger Office Team



Ms. Falk
Dean of Students



Ms. Julie, Nurse



Ms. Kessler, Principal



Ms. Heather
Office Professional



Ms. Tanya
Assistant to the Principal



Ms. Chen



Ms. Farley



Ms. Nocente



Ms. Strand

3rd Grade Team

ABOUT MS.STRAND

- Graduated from Washington State University in 2017 (Go Cougs)
 - BA in Elementary Education
 - ELL Endorsed
- Currently getting my Masters in Curriculum and Instruction
- 3rd year of teaching and being a comet!
- Big fan of plants, outdoor activities, and books!

Schedule

- 9:15-9:45- Morning Meeting
- 9:45-10:15- Live Reading or Writing Lesson
- 10:15-10:30- Recess (Break)
- 10:30-11:15- Independent/Small Group Work Time
- 11:15-11:45- Specialist
- 11:45-12:45- Lunch
- 12:45-1:00- Live Social Studies Lesson/ Read Aloud
- 1:00-1:45- Live Math Lesson
- 1:45-2:00- Recess (Break)
- 2:00-3:20- Independent/Small Group Work Time
- 3:20-3:40- Closing Meeting



Ms. McDowell, Library



Mr. Mokin, PE



Mr. Proudfoot, Music

Our Specialist Team

Specialist Schedule (Zoom Links on Clever)

- Monday- Music at 11:15
- Tuesday- P.E. at 11:15
- Wednesday- Music at 11:15
- Thursday- Library at 11:15
- Friday- P.E. at 11:15

- Morning Recess (Break) 10:15-10:30
- Lunch/Recess Time- 11:45-12:45
- Afternoon Recess (Break)- 1:45-2
- Dismissal-3:40




Learning Platforms

- Clever
- SeeSaw
- Padlet
- Zoom
- Lexia Core 5 (Clever)
- Zearn (Clever)
- IReady (Clever)

Online Expectations

- Come to class on time (I usually wait a few minutes before starting)
- Muted upon entry
- Using chat options appropriately
- Listening during mini-lessons (staying in seat, not getting distracted)
- Find a good spot to learn
- Keep your name the same
- Raise hand to talk
- No talking while the teacher is!
- Kind comments
- Complete SeeSaw activities by end of week.

WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
		
❖ Scores in the 90 th percentile on standardized tests.	❖ Scores in the 50 th percentile on standardized tests.	❖ Scores in the 10 th percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

(Page and Brown, 2002)

WANT TO BE A BETTER READER? SIMPLY READ.

3rd Grade Standards and Curriculum

- Common Core State Standards
- Our assessment process and report card system is standard's based

Supporting The Common Core at Home

- ① Ask **why** when children tell you they want something or want to do or not do something.
- ② Use the word **because** after "No" or "Not tonight..."
- ③ Give reasons—you to them and them to you.
- ④ Encourage questions & explore answers (especially questions whose answers **are not** yes or no.)
- ⑤ Explain & discuss issues or problems in your house, neighborhood, & community. Brainstorm solutions.
- ⑥ Compare how things are alike and different—videos, movies, food.
- ⑦ Look for patterns
- ⑧ Describe & categorize stuff.
- ⑨ Tell your children what you value & why.
- ⑩ Encourage & celebrate opinions.



Math

- Eureka Math- Focus on connection to real world
- Third Grade mathematics is about
 - (1) developing understanding of multiplication and division and strategies for multiplication and division within 100
 - (2) developing understanding of fractions, especially unit fractions (fractions with numerator 1)
 - (3) developing understanding of the structure of rectangular arrays and of area
 - (4) describing and analyzing two-dimensional shapes.

Math Cont...

How I teach:

- Whole Group Mini Lesson
 - Discussion/Review
- Exit ticket/Problem Set/Zearn

Helpful Websites:

- embarc.online
- Duane Habecker on Youtube

Reading

- Students will be reading more complex texts. They will be expected to think deeply and use text evidence to demonstrate understanding.
- Students are moving toward reading to learn rather than learning how to read words.
- Making Meaning: First Trimester
 - Asking and Answering Questions
 - Recounting Stories
 - Inferring
 - Whole Group Lessons
 - Lexia
 - EPIC (Code: crml240)

Writing

- Narrative, Informational, and Opinion
- Writing Workshop Model
 - Mini Lesson
 - Writing many stories at once every day
 - Conferring on story growth
- Writing Process
- Writing for morning work
- Spelling
- Cursive!
- Typing Without Tears

Social Studies

- Cultures in North America
- Cultures in our Community:
Notable Americans
- Geography of North America

Issaquah School District



Science Technology Engineering Math

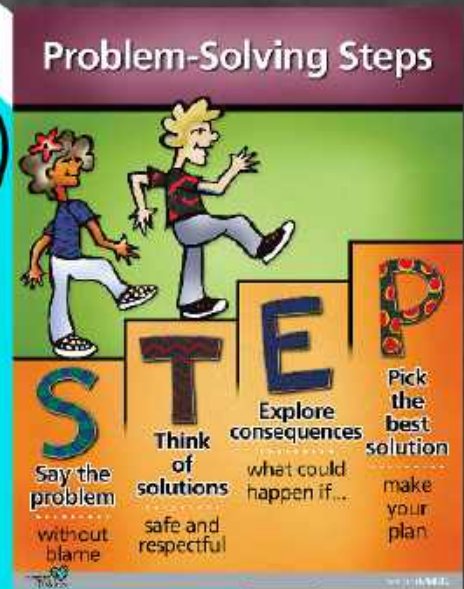
S.T.E.M

Science

- Not until January
- New curriculum called Amplify
 - Inheritance and Traits-variation in wolves
 - Environments and Survival - snails, robots, and biomimicry (why animals are more likely to survive.)

SEL (Social Emotional Learning)

- Learning new ways to manage emotions.
- Helps to:
 - set and achieve goals
 - show empathy
 - create positive relationships
 - make responsible decisions
- Research show explicit social/emotional instruction results in improved behavior, less emotional stress and better academic success.
- Health
 - Body Systems
 - Germs
 - Healthy eating
 - Emotions
 - Safety



Testing

- Smarter Balance Online Testing
- F+P Testing (each trimester)
- Ongoing formative assessments (daily work, exit slips, one to one conferences)
- End of Unit Math Assessments
- End of Unit Writing Published Final Draft

Report Cards

- December, March, and June
- Online

Conferences

- December 2nd and 3rd
- More info to come as we get closer

1 (4,3,2,1,NA,ELD)	
Mark	Description
4	Exceeds
3	Meets
2	Approaches
1	Below
NA	Not Assessed
ELD	ELD

Cultural and Family Partnerships

- Resources: <https://www.issaquah.wednet.edu/family/cultural-and-family-partnerships>

Family Liaisons:



Ina Ghangurde
ghangurde@issaquah.wednet.edu
Office: (425) 857-7008
Work from home phone and text:
252-563-3498
English, Hindi and Marathi



Francisco Mejia Campos
Camposf@issaquah.wednet.edu
Office: (425) 857-7118
Work from home phone and text:
786-400-2556
English and Español



Wenli Mithal
mithalw@issaquah.wednet.edu
Office: (425) 857-7106
Work from home phone and
text: 978-252-3686
English 

Liaisons can help families connect with teachers and schools via interpreters.

Liaisons can help families with general information about the school and school system.

Work from home phone and text:
978-400-2516
English and Español

Office:
Work:
text:
English

Liaisons can help families connect with teachers and schools via interpreters.

Liaisons can help families with general information about the school and school system



Support our PTA and Issaquah Schools Foundation

Sign up to join the PTA on the Challenger website. Principal would love 100%!

- Issaquah Schools Foundation:
 - Helps students build academic foundations, explore opportunities, and launch successfully into their future.
 - Has channeled more than \$10 million into our schools to benefit students.
 - Raises over \$1.7 million annually with the help of 4,000 plus families. Consider making a donation!

Family Guide/Tips for Remote Learning

Easy Links to Clever!

Find links on the Challenger website or the Issaquah School District page. Or bookmark on your device at home!



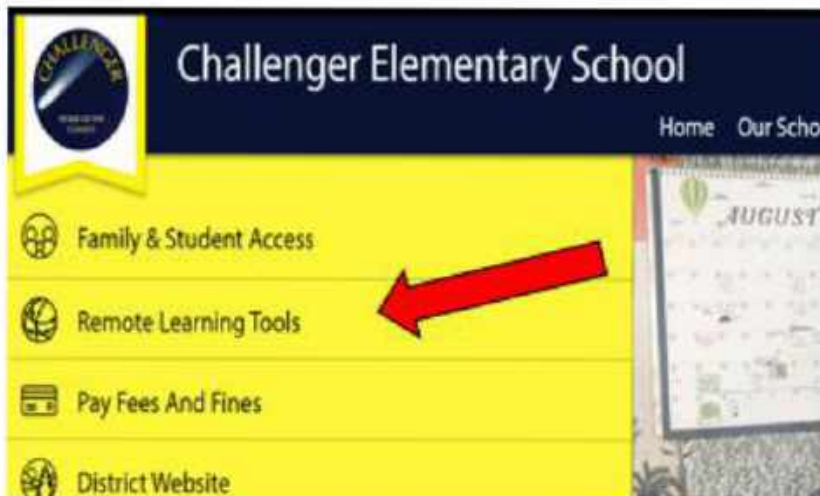
<https://www.issaquah.wednet.edu/family/supports/learning>

Family Resources for At Home Learning

Resource topics include:

- Technology instructions, videos, and help desk
- Instructional tips to support your learner at home
- Ideas for social-emotional learning
- Resources for families speaking languages besides English

Resources will be added as they become available!



WELCOME TO VIRTUAL CURRICULUM NIGHT!

Ms. Strand's 3rd Grade Class
kaylastrand.weebly.com
strandk@issaquah.wednet.edu

